Collaboration and Partnership in developing Information Literacy Pedagogy in Zimbabwe

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January, 2010 marks a beginning....
Understanding the landscape

BLDS / IL

Enquiry...
Thinking outside the box....
A national curriculum in IL / Pedagogy
Pre-workshop phase  

Workshop  

Community of Practice / Support
Who are we?
Segment outline

- University of Zimbabwe community and IL target group
- Changes brought about by BLDS intervention
- Problems solved
- Impact, lessons learnt, benefits
- Recommendations
University of Zimbabwe Community

Lecturers

Students

Researchers
BLDS, UZ training objectives

• To build the capacity of IL trainers to confidently deliver learner-centred training programmes
• To provide IL trainers with a toolkit of techniques and approaches for delivering and measuring training outcomes
• To learn how to nurture independent and critical learners through participatory training methods
• To incorporate a reflective practice into your training practice
• To learn about new conceptions of IL and how to embed these skill-sets into your training
Changes brought about by BLDS training

- Curriculum review
- IL module
- Course outline
- Pre-diagnostic survey
- Learner centred approaches

Gustavo Mazzarollo flickr
Problems that BLDS training solved

- Curriculum Development
- Transition
- Assessment for teaching
- Gap Analysis
- Learning theories
- Lesson planning
Lessons learnt from BLDS training

- Assessment for learning
- 21st Century Reflective practice
- Feedback techniques and mechanisms
- Learning theories and learning preferences
Impact of BLDS training on our work

- Participatory Approaches
- Assessment
- Class management for large groups
- Improved Student IL behaviour
- Integrating Technology into IL delivery
Benefits of BLDS training to IL trainers

- IL toolkit
- Networks and collaborations
- Mentoring program
- Evidence based advocacy
- Continuous professional devpt
- Managing transition
Benefits of training to students

- Managing transition
- Students contribute to their own learning
- Contextualisation of IL lessons
- Friendly feedback mechanisms for the shy
- Students learning preferences
- Students exposed to global academic trends
Recommendations

- UZ spearheading training of high school librarians
- UZ partnering with Library Schools in fostering IL pedagogy
- Fostering international collaborations for further development
Eldis Chat Literacy

http://community.eldis.org/.59e9ac6e/
Chat Literacy on Facebook & Twitter

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THANK YOU